

PROMOTION RECOMMENDATION
The University of Michigan-Dearborn
College of Arts, Sciences, and Letters

Approved by the
Regents
May 21, 2015

Caleb John Siefert, assistant professor of psychology, Department of Behavioral Sciences, College of Arts, Sciences, and Letters, is recommended for promotion to associate professor of psychology, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters.

Academic Degrees:

Ph.D. 2005 Adelphi University, Garden City, NY
M.A. 2003 Adelphi University, Garden City, NY
B.A. 1999 Michigan State University, East Lansing, MI

Professional Record:

2010 – present Assistant Professor of Psychology, Department of Behavioral Sciences,
University of Michigan-Dearborn
2006 – 2010 Senior Scientist, Innerscope Research, Boston, MA
2006 – 2010 Instructor/Assistant in Psychology, Harvard Medical School, Boston, MA
2006 – 2010 Clinical Psychologist, Psychological Assessment and Evaluation Research
Laboratory; Co-Chief of Psychology Inpatient Psychiatric Care Massachusetts
General Hospital, Boston, MA

Teaching: Professor Siefert has been rated excellent in teaching. He consistently receives instructor ratings which are at or above 4.78 on a 5-point scale. He earns such exemplary rankings both in his introductory and graduate clinical courses while maintaining high standards for students. He has provided the graduate students with clinical instruction that is both theoretically grounded and practically useful. He strives to develop increasing levels of relevance and engagement in the classroom. Colleagues have noted his dedication to continuous improvement of teaching techniques through frequent in-class assessments followed by adaptation in his teaching methods to fit the apparent needs of his students at both the introductory and graduate levels.

Professor Siefert displays dedication to providing well trained clinicians and skilled researchers. He utilizes innovative hands-on approaches to helping graduate students master the knowledge of ethical practices required to pass a national psychology exam and to be licensed as psychologists in Michigan. His dedication is also demonstrated by the large volume of student research projects he has supervised, including five Masters theses, eight undergraduate honors projects, and nine independent studies. He is also generous with his time and talents as a secondary advisor on a large number of projects, helping students navigate research ethics and statistical methods.

Research: Professor Siefert is rated excellent in research. He brings with him a history of collaboration with a dynamic and highly regarded research team. He has maintained collaborative relationships which allow him access to rich data sets and outstanding research opportunities for himself and out graduate students. Although he describes himself as a

generalist, he has established himself as a recognized figure in the area of personality assessment. He has applied sophisticated psychometric techniques and theory to develop and improve on psychological measures which enhance the work of clinicians in medical and psychiatric hospital settings. He has produced highly regarded works which have enhanced clinical application of assessment techniques from adolescent psychiatric units to medical emergency room settings. He has conducted award winning work on applications of a social-cognitive-affective model of consumer responses to advertising.

Recent and Significant Publications:

- Haggerty, G., Blais, M. A., Siefert, C. J., Forlenza, N. Sinclair, S. J., Baity, M., Zodan, J., Mehra, A., Chand, V., Karp, I. (In Press). Determining suitability for inpatient psychotherapy: Utility of the clinician-rated Readiness for Inpatient Psychotherapy Scale with an adolescent inpatient sample. *The Bulletin of the Menninger Clinic*.
- Siefert, C. J. & Hilsenroth, M. J. (In Press). Client attachment status and changes in therapeutic alliance early in treatment. *Clinical Psychology and Psychotherapy*.
- Siefert, C. J. & Porcerelli, J. H. (In Press). Object Relations Theory and Personality Disorders: Internal Representations, Defense Mechanisms, and DSM-5. In S. K. Huprich's (Ed.) *Personality Disorders: Assessment, Diagnosis, and Research*. Washington, DC: American Psychological Association.
- Steele, A., Jacobs, D., Siefert, C.J., Rule, R., Levine, B., & Marci, C. (2013). Leveraging synergy and emotion in a multiplatform world. *Journal of Advertising Research*, 53, 417-430.
- Siefert, C.J., Stein, M. Sinclair, S.J., Antonius, D., Shiva, A., & Blais, M.A. (2012). Development and initial validation of a scale for detecting inconsistent responding on the Personality Assessment Inventory – Short Form. *Journal of Personality Assessment*, 94, 601-606.
- Siefert, C. J. (2011). A goal-oriented limited-duration approach for working with borderline personality disorder during brief inpatient hospitalizations. *Psychotherapy*, 49, 502-518.
- Siefert, C. J. & Blais, M. A. (2010). Clinical Application of the Personality Assessment Inventory in an Inpatient Setting. In M. A. Blais, M. Baity, & C. Hopwood (eds.). *Clinical Applications of the Personality Assessment Inventory*, (pp. 35-54). Routledge.
- Siefert, C. J. (2010). Screening for Personality Disorders. In J. Rosenbaum and M. Blais (Eds.) *Handbook of Clinical Rating Scales and Assessment in Psychiatry and Mental Health*, (pp. 125-144), Totowa, NJ: Humana Press.

Service: Professor Siefert is rated excellent in service. He has provided service which capitalizes on his knowledge and skills in assessment, ethics, and research methods. At the university level, he is a valued member of the Institutional Review Board, providing both colleagues and student researchers with his criticism and guidance. He applies his expertise to the selection and development of student leaders involved in media on campus. He has served the college through his work on the Academic Standards Committee and Curriculum Committee. He provides service to the discipline as an advisor to the Association of Student Psychologists and as a member of the graduate program board. Professor Siefert is perhaps most appreciated in the college and discipline for his generous contribution to the assessment of learning. He has helped to build an infrastructure, develop course assessment tools, and foster discussions of learning objectives and measurement among faculty members teaching similar courses.

External Reviewers:

Reviewer A: "He has the potential to have a significant impact on the field and help empirically quantify the contribution of psychodynamic constructs in psychotherapeutic interventions."

Reviewer B: "Dr. Siefert's myriad contributions involving the PAI (Personality Assessment Inventory) and SCORS (Social Cognition and Object Relations Scale) have earned him a national and international reputation with respect to the validation of these two tests. His success in this area exemplifies Dr. Siefert's values as an academic psychologist, those of the exemplary scientist practitioner devoted to helping train and guide [junior] clinicians and scientists.....His work is theoretically and clinically sophisticated., with high scholarly impact."

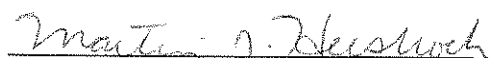
Reviewer C: "Dr. Siefert's research displays great breadth and depth in the field of clinical psychology, especially with respect to evaluating and improving the process of psychological assessment. (He) shows the capacity to manage sophisticated statistical analytic techniques in the context of psychologically relevant constructs."


Reviewer D: "The quantity and quality of his research is strong, which has helped establish him as a nationally recognized visible figure in his field."

Reviewer E: "We need more researchers who publish in the areas needed by clinicians on the frontline like Dr. Siefert is doing. Therefore I would encourage those involved in his tenure and promotion review to keep those issues in mind."

Reviewer F: "The first (outstanding) article uses state-of-the-science statistical methods to demonstrate the strength of the PAI for clinical use, and the second addressed a very pressing need for usersto identify those test-takers for whom the scores might be invalidated by random responding. He will continue to make a strong impact on the field of clinical personality assessment. His research focus has become well-defined and he is exploring topics that have substantial importance for scholarly and applied psychologists."

Summary of Recommendation: Professor Siefert is a nationally recognized researcher in psychological assessment. He has demonstrated a strong commitment to teaching through his efforts to continually assess and adapt his teaching practices to fit student needs at multiple levels. He makes a vast contribution towards engaged learning as a research mentor to a large number of undergraduate and graduate students. His service to the discipline, college and to the university is exemplary. We are very pleased to recommend, with strong support of the College of Arts, Sciences, and Letters Executive Committee, Caleb John Siefert for promotion to associate professor of psychology, with tenure, Department of Behavioral Sciences, College of Arts, Sciences, and Letters.


Martin Hershock, Dean
College of Arts, Sciences, and Letters


Daniel Little, Chancellor
University of Michigan-Dearborn